

QUICK Q&A

Twelve journalism students **reflected** on their time in the **advanced journalism classes**.

Q: What are some of the benefits of joining a journalism class?

A: One benefit of joining a journalism class is that you learn how to explain things more descriptively so that the readers feel like they were there in the moment. Another benefit is that you learn how to make conversation starters from the top of your head because when you interview someone sometimes you have to create questions on the spot to get more details.

- **Karla Rodriguez (11)**

A: The biggest benefit is the real-world experience in project management and leadership. You learn how to meet strict deadlines, collaborate with a diverse staff, and produce a professional product that the entire student body will see.

- **Diego Hernandez Zelaya (11)**

Q: What are some of the technical skills you've learned while being a student journalist?

A: Some technical skills I have learned while being a student journalist is learning how to use photoshop or lightroom to adjust your pictures, conducting interviews, and improving writing errors and readability.

- **Karla Rodriguez (11)**

A: I've gained significant experience in digital photography, specifically using equipment like the Canon T8i with 18-55mm and 70-200mm lenses to capture everything from concerts to fast-paced basketball games. I've also developed skills in layout design.

- **Diego Hernandez Zelaya (11)**

Q: What are some of the transferrable skills you've learned while being a student journalist?

A: Some skills that I've learned that I can apply to other jobs are listening, verbal communication, writing skills, attentiveness, planning, and creativity.

- **Christiana Plair (11)**

A: Some transferable skills that I learned while being a student journalist is learning how to communicate with others and read body language.

- **Abril Lucero (10)**



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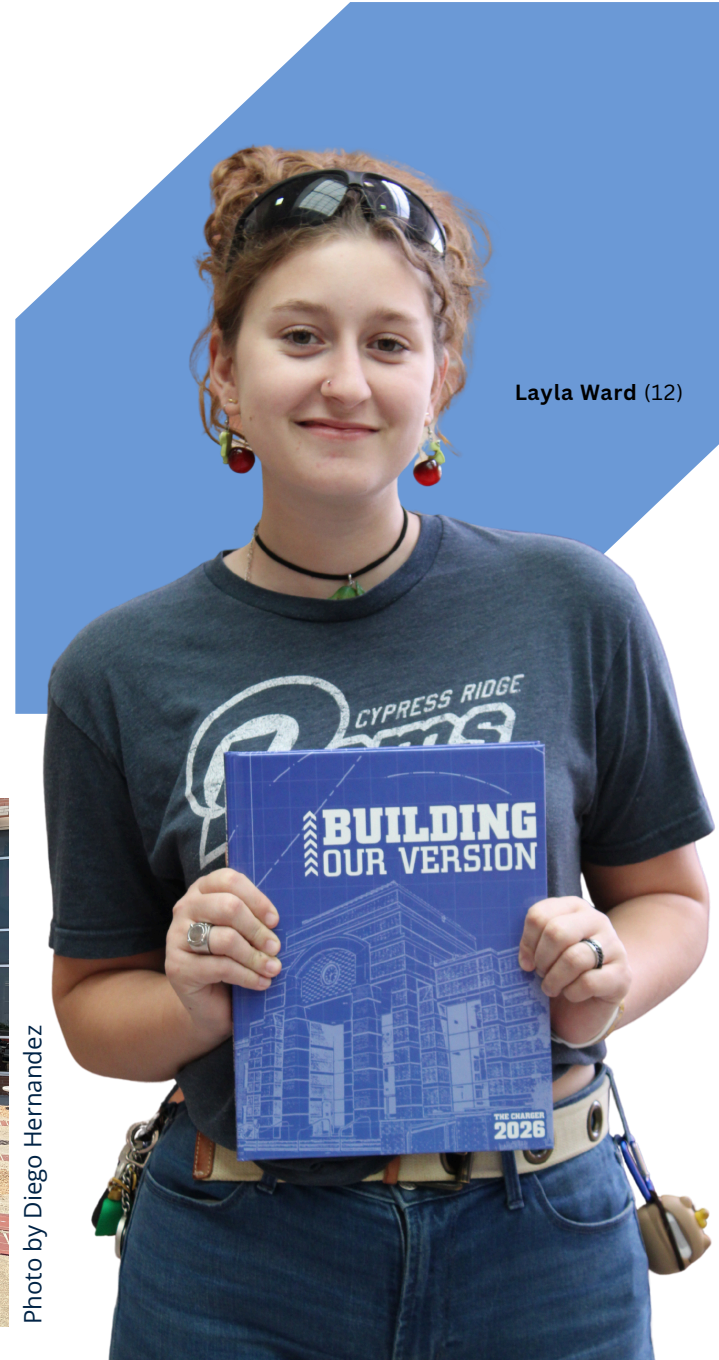
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THE RAMPAGE

Student Newspaper of Cypress Ridge

Editor's Issue, May 2026



Layla Ward (12)

Rampage Newspaper 2026



Photo by Diego Hernandez



Journalism Word Search

C H A R G E R V N O I T U B I R T T A O N E S
M E F Z A I N D N D F W N M B B D E M X E P W
X E W K L U V M K N O W O S L U B B D C W H F
O B O D N X P S O L X R D I E T D I O V S B L
S T U G W N N T O L J I T L G I H I K B P Q L
Q F R T U J P X B D W T A A D Q E C M C A E R
V F A C T S K W R P J I B N G N D L O Q P M S
W W H X U E R G A A W N Q R B I I V Y V E R R
X M X H G O A A E D F G H U L N T V R I R A C
D E A D L I N E Y M W P U O C O I Y O L Y M C
M Y H P A R G O T O H P O J X T N S D G S P Y
S I K E C R U O S A G F V Q C M G M Q D R A C
E K F D Z J W U K O C O Q L T G L H W L X G W
H T R W W A X K A Z C C J R C W X B L Q V E B
S V C N B J W H P E C B A S C Q F Y W I U A H
D P H Y U U V W X S G N I T R O P E R B Y F O

Find the following words in the puzzle.
Words are hidden \uparrow and \downarrow and \rightarrow and \leftarrow and \swarrow

- | | | |
|-------------|-------------|----------|
| ATTRIBUTION | JOURNALISM | SOURCE |
| CHARGER | NEWSPAPER | WRITING |
| DEADLINE | PHOTOGRAPHY | YEARBOOK |
| EDITING | RAMPAGE | |
| FACTS | REPORTING | |

HEY YEARBOOK! HOW DID THE NEWSPAPER STAFF DO WITH THEIR PRINT EDITIONS?

"I really liked what they did because you can see the dedication they put into each of their works."
- Danae Munoz Mena

"I think the staff did a great job this year. The print editions were well done, organized, and showed a lot of effort and teamwork."
- Daniela Benitez Marlasca

"I think they did amazing, my teachers were talking about it. I feel like everyone overall had good comments about it."
- Karla Rodriguez

"AWESOME!!! The have gone far with this project and I personally like it."
- Nathalia Maqueira Arias

"I think they did so good with them im proud of them."
- Ashley Rostro Dominguez

"I think they did great and worked very hard on them."
- Angel Wilson

"I think they did well, with there only being three student staff members, they did remarkable work."
- Diego Hernandez Zelaya

"I think they did really good."
- Abril Lucero

Distribution Day

The yearbook staff with the help of newspaper and Journalism 1 students distributed books on May 1, 2026 in front of the auditorium during 6th and 7th period.



One challenge was staying organized and managing the large number of students. It was also a bit stressful making sure everyone got the correct yearbook quickly," Daniela Benitez said.

"One complication that I saw during the distribution was the stopping of the line because personalized was located at the entrance and regulars on the back," Diego Hernandez Zelaya said.



"The yearbook staff did amazing they always manage their time with everything," Yoanna Ochoa (12) said.

"It was a rewarding experience that taught me a lot about leadership and delegation," Diego Zelaya (11) said.



"It was actually really fun, because we all worked on our things alone but yet they all came together very well and as one," Angel Wilson (12) said.

Yearbook Wraps 25-26

The Distribution Day for the 2025-2026 school year was a success thanks to teamwork of all CRHS Press staffs.
Written by Christiana Plair

All yearbooks are sold out! Online sales starting as early as August for 80 dollars a book raising to 90 by the end of the sale. The yearbook staff consisting of Daniela Benitez Marlasca (12), Diego Hernandez Zelaya (11), Karla Rodriguez (11), Angel Wilson (12), Nathalia Maqueira Arias (12), Ashley Rostro Dominguez (11), Danae Munoz (12) and Abril Lucero (10) distributed books on May 1st in front of the auditorium during 6th and 7th period.

"I felt a sense of pride, as we had spent months striving for this final result, I felt that everything we had done was not in vain, and that the other students would love it just as much as we did," Munoz said.

To prepare, there was a system in place, the books were checked for faults or misprints and then the proper color passes were distributed to second period teachers for students' proper pick up. Those with personalizations receiving a light blue pass and those without personalizations receiving a teal pass, the correct color slip attached to signify which period to come down.

"One challenge was staying organized and managing the large number of students. It was also a bit stressful making sure everyone got the correct yearbook quickly," Benitez said.

On the day of distribution, ID's and passes were required for pick up based on last name. Newspaper's activities manager Yoanna Ochoa (12) helped out directing lines and getting students in order along with Journalism 1 students.

Students received all yearbooks and personalizations, half distributed during 6th period and half during 7th period.

The yearbook staff had worked together cohesively the whole year to create the book and in the end the product was proof of months of hard work.

"I wish people understood the sheer volume of work that goes into every single page," Zelaya said. "It isn't just about taking photos; it's about curation, layout design, and ensuring every student's story is represented fairly while meeting strict publishing deadlines."

